

	4 EXEMPLARY	3 PROFICIENT	2 DEVELOPING	1 BEGINNING
Use of French in class	You stay in French for the entire class period (unless teacher indicates English is OK) with the teacher and other students. All routine requests are in French.	You use French to respond to the teacher, and with other students during paired.group work (unless teacher indicates English is OK). All routine requests are in French.	You only use French during paired.group work, and structured activities. You make routine requests in English.	You almost exclusively use English in class, even during paired and group work.
Preparation for class	You bring all materials to class. They are well organized. You are working on the bell ringer when the bell rings.	You usually bring all materials to class (4 of 5 classes), they are well organized. You are ready to work when the bell rings.	You forget to bring materials to class AND/OR You are not ready to work when the bell rings.	You frequently have to ask to borrow materials. You are not working on the bellringer when the bell rings.
Frequency of Participation	Your hand is always raised to answer.	Your hand is often raised to participate.	Your hand is rarely raised to participate.	You do not volunteer to contribute or participate.
Quality of Participation	You elaborate on answers beyond a single sentence. You attempt more complex structures or humor.	You consistently answer in complete sentences and are willing to elaborate when prompted.	You respond in single words or memorized phrases.	Your responses may be difficult to understand, inappropriate OR you answer simply with je ne sais pas OR you respond in English.
Listening	You actively listen when French is spoken and are consistently able to follow instructions.	You actively listen when French is spoken and are able to follow instructions.	You sometimes listen when French is spoken; you have to ask in French for clarification on directions.	You "tune out" when French is spoken and rely on others to tell you directions in English.
Group and Paired Work	You stay on- task during paired and group work.	You complete most paired and group work within the time frame.	You sometimes need to be reminded to stay on-task.	You give minimum effort during paired and groups work and often are not on task.